



Dyslexia Foundation of Memphis 2006 Program Ends on High Note!

Anna Paulson completes the Program



Anna Paulson accomplished a goal that few students who enter the Foundation ever realize – She completed all the books in the program! This is a very rare and special occasion. The dedication and drive of both student and parent is very

Anna (Continued on page 2)

Dyslexia Foundation of Memphis

January 6, 2007

Volume 07, Issue 1

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Spring 2007

Application Deadline	Jan 10
Supervisors Saturday	Jan 13
New Parents Meeting	Jan 18
Tutor Workshop	Jan 20
Student's First Day	Jan 27
Spring Break (Holiday)	TBD
Easter Holiday	April 7
IDA Conference	April 14
Annual Meeting	April 21
Student's Last Day	April 28

Summer 2007

Application Deadline	June 9
New Parents Meeting	June 12
Supervisors Saturday	June 13
Tutor Workshop	June 14 & 15
Student's First Day	June 18
July 4th (Holiday)	July 4
Student's Last Day	July 13

Field Trip Planned for April

We hope that many of our members will be able to attend the TN IDA 5th Annual RISE Conference at Currey Ingram Academy in Brentwood, TN.

The conference includes over 40 presentations on education and social/emotional issues of current interest to parents and educators at all levels. The keynote address will be presented by Rick Lavoie in addition, he will host a two hour seminar. If you have never seen or heard Rick speak, it is a treat. His humorous and informative stories show the insight into the LD child's mind that he has acquired in during career. His video F.A.T. City is a great introduction into

Field Trip (Continued on page 6)

Annual Meeting Coming Soon

Please be sure to make plans to attend our Annual Meeting. On April 21 This is a chance for all of us to get together to enjoy each other's fellowship, have dinner, hear a guest speaker, elect Officers and to raise a little money for the Foundation.

This is the one and only fundraiser we have. The monies we make here are used to offset our operating expenses. We have not raised dues in over 15 years and have not raised tuition in 10 years. What other organization, group or business do you know that can make that statement? We now need you help to help in our fundraising effort.

Annual Meeting Continued on page 5)

We Don't Want To Loose You!



The post office will not send out your change of address after just a few months. So keep us in the information loop by returning this form; or you may e mail us at caincarson@hotmail.com In the meantime, you may miss receiving two or three news letters.

Name

Address

City State Zip

Tear off this part of the page and mail to the
Dyslexia Foundation of Memphis.
P.O. Box 240792
Memphis, TN 38124

Wish List

Here is a list of items that were requested by the Program Directors. Some are just wishes others are needed. If you have any of the following items or know of a company that will donate them please do so. Thanks "The Staff"

Help, we especially need your help in replenishing the store room supplies. If you would like to give a donation of snack food, or toys to the "store", we would sure love to receive them. We need snack foods like:

Pretzels	peanut butter	popcorn
Crackers	apples	etc.

We REALLY need toys, games or puzzles are used for rewards in our store where the students may redeem their tokens for toys. This is such a great way to motivate the students—If you want to clean out a closet, we will take it all. The students love to get gifts for their parents so we will gladly take almost anything.

We need your help.

There's never time to do it right, but
there's always time to do it over.

Do You Have An E-Mail Address?

Would you like to save the Foundation some money and get your newsletter sooner? We have realized after much prodding that it is very cost effective to have the News Letter sent to those members who are into e-mailing by using e-mail instead of snail mail. So E-mail us your address and we will e-mail you the next news letter. You can even e-mail us your application if you want...My aren't we becoming techies.

Thanks

Please send an e mail request to:

cain.carson@memphisdyslexia.org

An acknowledgment will be sent confirming your request as quickly as possible.

Donations

Listed below are the donations that many of you so generously gave during the spring semester. Thanks to all of you for your help. All of the items are appreciated greatly

Snacks	Store
Monty Lane	Crystal Rose Family
Ms. Akpotu	Katie Groendyke
Ms. Bonds	Monty Lane
	Ms. Watson
Crafts	Susan Cox
Susan Cox	Ms. Smith

Please Note: We try very hard to make sure we have not left anyone off a list and everyone's name is spelled correctly. In spite of that, crazy keys are still pressed and mistakes are made. Please let us know of any errors and we will try and make the corrections. We never want to leave anyone out!

(Anna Continued from page 1)

seldom seen in our program. Most stay long enough to get a little help and reinforcement then dropout. We want to congratulate Anna for the years of hard work it took to complete the program. It is not an easy feat to accomplish. She is now a member of a very elite group of students. Congratulations Anna for a job well done. Anna is coming back in the spring to help with the Creative Writing Program!

2007 Paid Members

Congratulations. To those of you who remembered... These *smart* people remembered that dues are due the first of *each year* and they are current paid members! Is your name here or did you forget? No problem you can send a check for \$15.00 or *more* to either:

Karen Carson	The Dyslexia Foundation
7532 Hatch Circle	P.O. Box 240792
Arlington, TN 38002	Memphis, TN 38124

... and pay your dues today. Dues makes it possible for us to send you Our Dyslexia Newsletter and other mailings during the year. (Cain says if I don't quit writing the *Great American Novel* each Quarter then the dues will have to go up ... so be sure to take advantage of our low annual dues ... still only \$15.00!)

Carson, Cain & Karen
Strini, Kelly

Vining, James & Ann
Welborn, Derek & Kelly

Let's work together to make our list of paid members grow and *GROW!* (If you have sent in your check and your name is not here, please let us know — Errors do happen)

Thoughts from the President

As one ages, one takes on a different perspective. For years I have been a bit of a control freak (an understatement, just as Cain) but recently I have had some health problems that have caused me to slow down and take a long look around and see the wonderful support that we have at the Foundation. All of our staff members and our tutors, just like our students, have a unique story to tell. Yet in spite of it all or maybe because of it all we are still here on Saturday mornings trying our hardest to teach children that some would say are "un-teachable". We have intelligent children that learn a little or maybe a lot differently but they can learn if only someone will believe in them and let them believe in themselves. Recently, I was talking with a very rich person who has just found out that their child is LD and this person made a very odd statement. He said that because this person is rich it is harder to help their child overcome their LD. I'm not sure I agree. This person has advantages that could I never consider because I did not have the money to send my child, and later children, to a "special" school. I could only give my time. Perhaps time is the most precious gift of all. As Chris and I would travel to and from Saturday School we would talk. I would explain how there was no shame in having a learning disability. Why some of the smartest people in history had a learning disability, Leonardo Di Vinci, Albert Einstein, Walt Disney, Danny Glover, and Nelson Rockefeller to name just a few. Chris and I talked and he learned to trust these lovely ladies who helped him on Saturday mornings and as it turned out, both of us were helped. Some people doubt that a group of well-meaning ladies and gentlemen could make a difference. We do not have a fancy school of our own, we do not have charge an outrageous tuition. We try very hard to make it possible for everyone to come and be helped. So what makes us so special? Gee, I wish I knew. I know it helped me. I was 35, a teacher for several years and a student working on my masters degree when we started at the Foundation. After only one semester here I knew we had found something very special to help not only the children but to help me also! First my grades went to a 4.0 then my understanding of "how to learn" increased and my understanding of phonics increased. I had a support group to help me make decisions about our children's education. People who had lived the problems I was encountering. I found support from so many that no matter what kind of a question I had, someone could help me find an answer. So those of you who have found the support of the wonderful staff and tutors we have should thank your lucky stars—tell your friends to come where the action is

You are the best! You are the brightest! **You are the Foundation!** See you in January!

- The Prez.

Graduates from Books

The following students completed books during the Spring Semester:

Book A

Betsy Akpotu

Book C

Tommy McDonald

Book B & C

Drake Smith

Book I

Anna Paulson

When a student finishes a book they receive their choice of a trophy or a medallion at an award ceremony on the last day of school. These awards can be engraved for just a few dollars. We have an agreement with First Place Trophies to engrave these awards for a discounted price. Therefore should you wish to have the award your child chose engraved take it to 1st Place Awards, 377-9214 and be sure to tell them to give you the Dyslexia Foundation discount.

Perfect Attendance

A big salute goes out to the students who did not miss any Saturdays during the entire Spring 2006 semester! Thanks for your dedication to the Foundation.

Students

Shermaine Bond

Peter Hutchins

Drake Smith

Would you like to see your name in print?

We need guest columnists to contribute articles for the newsletter. No professional writing experience necessary, just a desire to share your experience with others. You can either snail mail it or e-mail it to me at cain.carson@memphisdyslexia.org

Fourth Student Law of Applied Terror

Every teacher assumes that you have nothing else to do except study for that teacher's course.

EDUCATIONAL WEB SITES

Listed below are several interesting web sites. Each has a great deal of information covering many areas of the LD community. If you need information or have a question more than likely one of these sites has the answer.

1. **Get Ready to Read!** An early literacy program from the National Center for Learning Disabilities designed to bring an easy-to-use screening tool to parents and early childhood professionals and to ensure that every child becomes a successful reader. The site also includes free activity cards and online games. *For more information, go to:* <http://www.getreadytoread.org>
 2. **Tips for Parents of Preschoolers** - Provides a one-page printable guide from Reading Rockets about how parents can help their preschoolers prepare for reading. *For more information:* http://www.pbs.org/launchingreaders/pdfs/tips_1.pdf
 3. **Things to Print from Between the Lions** - Contains pictures to color, numbers and letters, stories, books and bookmarks. *For more information:* <http://pbskids.org/lions/printables/>.
 4. **Early Readers** - Provides a feature which allows people to hear how a typical early reader sounds. *For more information:* <http://www.pbs.org/parents/issuesadvice/talkingandreading/literacyupdates/readingdevelopment/kindergarten.html>
 5. **Talk about Reading** - Provides parents with research-based advice on preparing young children to learn to read. *For more information:* <http://www.readingrockets.org/article.php?ID=38>
 6. **Literacy Tips** - Offers tips on engaging young readers. *For more information:* <http://pbskids.org/lions/tips/>
 7. **Reading Guide** - Contains information about reading in both English and Spanish. *For more information:* <http://www.latimes.com/extras/readingby9/parentguide/>
 8. **A Child Becomes a Reader** - Offers two guides for parents to help their children become stronger readers. *For more information:* <http://www.nifl.gov/partnershipforreading>
 9. **The National Reading Panel** - Presents information on over two year's worth of research and hearings. *For more information:* <http://www.nationalreadingpanel.org/>
 10. **Preventing Reading Difficulties** - Offers the full text of a report from the Committee on the Prevention of Reading Difficulties in Young Children. *For more information:* <http://www.nap.edu/html/prdyc/>
 11. **Reading and LD** - Offers a briefing paper on reading and LD *For more information:* <http://www.nichcy.org/pubs/factshe/fs17.pdf>
- Taken from the NCLD News Letter at www.ld.org

EDUCATIONAL WEB SITES

We were very fortunate to have had a very dedicated member, Clare Worthington, who when she passed away remembered us in her will. For years, we have used her very generous gift to help offset our expenses. The Annual Meeting Silent Auction is the other reason we have not had to raise our tuition rate. Expenses continue to increase faster than interest rates and without help we will be forced to raise our rates..

This is where we need each member to help us in our fundraising effort. There are two things we need for each of you to do to help us in this effort. One, we need each of you to contact a business you frequent or even the company you work for to see if they would be willing to donate an item to our silent auction. We are a 501 c3 non-profit organization and will furnish a letter if one is needed so the donation would be tax deductible. The second is the most important! We need you and your family to attend the Annual Meeting and to bid, and bid generously, on the donated items.

If each member could donate one item and then, not only attend the meeting but bring any relatives or friends you would like to invite, you will make our Annual Meeting a huge success.

We hope to see you and need your support at our Annual Meeting in April. Please remember to collect items for our auction an most importantly, make plans to attend.

We are pleased to announce that our most recent graduate Anna Paulson has consented to speak during the meeting. Anna is a freshman in college and has an interesting insight in being in Saturday School.

If you are coasting through life...you're going down hill.

Confessions of an LD Child

I am a learning disability child.

I number one out of every ten children in the school system.

I look the same as everyone else in my classroom.

I am not blind; yet my eyes do not tell me correctly what I see.

I am not deaf; but my ears often distort the information I hear and I cannot rely on them.

I am not physically handicapped; but my coordination is often so bad that I cannot hit a baseball, ride a bike or write with a pencil.

My parents often think that I am lazy because I cannot produce the work that my I.Q. indicates that I should be able to do.

My teachers call me a behavior problem because I cannot sit still for very long and I am distractible in class.

My classmates think that I am dumb because I cannot read or write or do math problems.

I am a misfit in society, for succeeding depends on academic skill and these are the areas in which I cannot achieve.

I am lonely because I often shy away from those who soon know about my school failure and call me "retard."

I choose younger children to play with so that I do not have to compete with them.

My self-esteem is very low...I am afraid to try new tasks after a while because I have failed so much in the past.

I often withdraw into my little shell or act out my hostility trying to tell everyone how unhappy I am. But not many people understand that that's why I act the way that I do.

My future is dismal...If I do not get help, I am a likely candidate for dropping out of school before I am sixteen.

I am a potential juvenile delinquent because I must be accepted by someone; and if the someone is the wrong crowd, then I will choose to join those who will accept me.

I am destined to a trade school even though my I.Q. may exceed 140 because to get into college you must be able to read and write.

I must spend my lifetime in a job that I dislike and a future that is limited because no one reached me soon enough.

I am the boy next door who stays to himself.

I am the girl in Sunday School class who cried when you asked her to write a verse from the Bible.

I am the Boy Scout who dropped out of the troop when he had to read from the Boy Scout Manual.

I am a learning disability child

Who can I turn to for help?

Source: *Accotink Academy*

Springfield, VA 22152

the world of LD. So make your plans to come hear Rick in person!

On-line registration opens Feb. 1 at www.tn-interdys.org. Registration is limited to 500 attendees so if you would like to attend, register early.

Saturday School will be closed that day so that we can all have the opportunity to go to Nashville and learn more about LD. Come join us and lets make this a lot of fun!

Being a tutor for the Foundation often seems an unappreciated task. As a tutor, it is a lot of hard work and very little pay. Being a parent in the program often seems even less rewarding. Not only do you have to tutor but, you also have to pay for that privilege. Your dedication and hard work is a chance to be successful as well as significant. The difference between the two is that when you die, success comes to an end. But when you are significant, you continue to help others be successful long after you are gone. Significance lasts many lifetimes. That's why when I look back over the years spent in the Foundation I see so many lives that have been changed. And that's never going to be un-appreciated. Not well paid, but not un-appreciated.

Rocks in a Jar

A while back I was reading about an expert on the subject of Time Management. One day, this expert was speaking to a group of business students and to drive home a point he used an illustration those students will never forget.

As this man stood in front of the group of high-powered overachievers he said, "Okay, time for a quiz." Then he pulled out a one-gallon, wide-mouthed mason jar and set it on a table in front of him. Then he produced about a dozen fist-sized rocks and carefully placed them, one at a time, into the jar. When the jar was filled to the top and no more rocks would fit inside, he asked, "Is this jar full?" Everyone in the class said, "Yes." Then he said, "Really?" He reached under the table and pulled out a bucket of gravel. Then he dumped some gravel in and shook the jar causing pieces of gravel to work themselves down into the spaces between the big rocks. Then he asked the group once more, "Is this jar full?"

By this time the class was onto him. "Probably not," one of them answered.

"Good!" he replied. He reached under the table and brought out a bucket of sand. He started dumping the sand in and it went into all the spaces left between the rocks and the gravel. Once more he asked the question, "Is this jar full?" "No!" the class shouted. Once again he said, "Good!"

Then he grabbed a pitcher of water and began to pour it in until the jar was filled to the brim. Then he looked up at the class and asked, "What is the point of this illustration?" One eager beaver raised his hand and said, "The point is, no matter how full your schedule is, if you really try hard, you can always fit some more things into it."

"No," the speaker replied, "that's not the point. The truth this illustration teaches us is: If you don't put the big rocks in first, you'll never get them in at all."

What are the 'big rocks' in your life? Time with your loved ones? Your faith, your education, your finances? A cause?

Remember to put these BIG ROCKS in first or you'll never get them in at all.

So what are the 'big rocks' in your life?

I hope you will make tutoring at the Dyslexia Foundation one of your "big" rocks; so that you will always have time for us and our children.

Happy New Year!

20 Tips to Promote Positive Self-esteem

By Richard D. Lavoie, M.A., M.Ed.

A dynamic relationship exists between self-esteem and skill development. As a child improves in self-esteem, his academic competence increases. And as that competence increases, his self-esteem improves. The caring and concerned caregiver must come to realize that positive self-esteem is both a prerequisite and a consequence of academic success. Here are 20 tips to help foster a child's self-esteem:

- 1) Value each child as an individual with unique strengths, needs, interests and skills.
- 2) Focus on the child's strengths. Emphasize and celebrate his "islands of competence."
- 3) Reject the child's behavior, but never reject the child. Use affectionate terms and nicknames when scolding ("Your room is a mess, honey. Now turn off the TV and make your bed.").
- 4) Remember that sincere interest can be more effective and meaningful than praise. Demonstrate a genuine interest in her activities, hobbies, etc.
- 5) Establish realistic, achievable goals for your child. Anticipate success.
- 6) Avoid using sarcasm with kids - children with language problems often misinterpret it.
- 7) When discussing an issue or a problem, avoid bringing up past difficulties.
- 8) Never compare one child to another.
- 9) Help the child develop decision-making and problem-solving skills.
- 10) Understand that mistakes are an inevitable (and valuable!) part of any learning experience. Use these as an opportunity to teach and assist.
- 11) Divide large tasks into smaller, manageable ones. This will ensure success, mastery, and retention.
- 12) Maintain a file of his academic work. Use this to demonstrate his progress and development when he is feeling down.
- 13) Encourage him to maintain "collections" (e.g., baseball cards, stamps, rocks, etc.). This allows him to be the resident expert on a topic.
- 14) If she does not participate in team sports, promote individual sports (e.g., skiing, golf, swimming). This will provide opportunities for success, exercise, and peer interaction.
- 15) Communicate your confidence in the child and in her future.
- 16) Permit and encourage the child to follow the normal fads of his peer group (e.g., clothing, music). This will enhance his acceptance at school and in the community.
- 17) Emphasize the positive aspects of her behavior or performance, even if the task was not completely successful. Reward direction, not perfection.
- 18) Anticipate that the child will have plateaus, failures, backslides, setbacks, and regressions. Support and encourage him at these times. Kids need love most when they deserve it least!
- 19) Look for opportunities to offer him choices to allow him to practice decision-making skills.
- 20) Never, ever, communicate disappointment to your child. The disappointment of an adult may be too great a burden for a child to carry.

Remember:

- Your child's self-esteem will be determined by the conditional acceptance that he receives from others -and the unconditional acceptance that he receives from you and
- Your child's self-esteem will be determined by success and progress in four areas:
 - o Social (acceptance, friendships)
 - o Competence (in a skill area)
 - o Physical (clothing, attractiveness)
 - o Character (effort, generosity, etc.)

Emphasize, recognize and reinforce all four areas!

© Richard Lavoie, 2002

The Dyslexia Foundation of Memphis

Dear Parents and Tutors:

We are again planning a 12 week spring program. It will be conducted on Saturdays from 8:30 a.m. to 12:30 p.m. The program will run from Saturday, January 27 to Saturday, April 28, 2007 at St. Benedict at Auburndale High School (SBA), 8250 Varnavas Dr., Cordova, TN 38016.

Workshop, which are mandatory for all personnel, will be held Saturday January 20, 2007, from 8:30 a.m. to 3:30 p.m. at St. Benedict at Auburndale School **BRING A LUNCH!!!!**

The Dyslexia Foundation's own language curriculum is used for instruction. Students **MUST** take part in the full curriculum for the entire 12 week period.

The following policies must be understood by all who apply to the program - - as tutors or students:

1. Only those who have been tested and recommended will be accepted as students. Please contact a Director if you have questions about being accepted.
2. Unexcused absences by anyone (students and/or personnel) can result in dismissal from the program and all future Foundation programs. Illness is the only acceptable reason for absence. Any other excuse must be cleared before the absence by the board.
3. All tutors must exceed sixteen years of age.
4. All participants must be current members of The Dyslexia Foundation of Memphis. Dues are \$15.00.
5. A certain dress code will be observed by everyone.
6. **ALL WORKSHOPS ARE MANDATORY FOR ALL PERSONNEL.**
7. All personnel must fulfill all obligations as set forth in the application contract.

Please apply for the subject you prefer to tutor, math or social values. New parent-tutors apply only for reading. The following areas require tutors:

1. Reading (All tutors tutor Language)
2. Math or Social Values

Workshops and daily staff meetings will provide instruction in the use of the materials. Supervision will be given over all areas of instruction.

The tuition will be \$180.00 per student. The entire amount is due with the application before January 10, 2007. It cannot be refunded. Remember parents who are going to tutor must apply. The above figures require an enrollment of 60 students in order for the Foundation to offer the Fall Program at this tuition cost.

All applications must be returned before January 10, 2007. If you are unable to meet this deadline please call and notify the Director of your intentions. Neither students nor tutor applications will be accepted after that date unless verbal approval has been made. An exception will be made for new families who were tested during the Fall 2006 semester.

If you have any additional questions, please contact the director before the application deadline.

SEND APPLICATIONS TO:
Dyslexia Foundation of Memphis
7532 Hatch Circle
Arlington, TN 38002

Sincerely,
Karen Carson
337-8731

WAIVER OF LIABILITY

In partial consideration of the willingness of St. Benedict at Auburndale and the Catholic Diocese of Memphis to allow its facility to be used by The Dyslexia Foundation of Memphis, of which my child is a participant, the undersigned parents or guardians of the child(ren) listed below, acknowledge that St. Benedict at Auburndale and the Catholic Diocese of Memphis shall be free from all liabilities and claims for damages and/or suits for or by reason of any injury or injuries to me, my child(ren), or property, from any cause or caused whatsoever while in or upon the campus of St. Benedict at Auburndale during any and all functions of The Dyslexia Foundation of Memphis held on said premises.

I further agree to indemnify and hold harmless St. Benedict at Auburndale and the Catholic Diocese of Memphis from all liabilities, charges, expenses (including counsel fees) and cost on account of or by reason of any such injuries, liabilities, claims, suits or losses however occurring or damages growing out of same.

Children: _____

Signed this _____ day of _____, 2007

Parent or Guardian _____

RELEASE

I, individually, (and/or as parent, and/or guardian of the named minor) for and in consideration of the acceptance of my application to enter and my receiving permission from The Dyslexia Foundation of Memphis, hereinafter called "Foundation", to participate in the succeeding Dyslexia Summer and/or Saturday School, do hereby release, remise, waive, surrender and forever discharge The Dyslexia Foundation of Memphis together with all of their officers, agents, officials, directors, supervisors, tutors and employees, collectively hereinafter called "Foundation", from any and all liability, claims, demands, actions, or causes of action whatsoever arising out of or related to any injury, illness, loss or damage, including death, relating to participation in the succeeding Dyslexia Summer and/or Saturday School.

I further agree that in the event of any injury or emergency requiring medical attention that if I am assisted by the Foundation in receiving treatment and willingly accept such treatment that I will in no way hold the Foundation responsible for the consequences of my treatment of any problem resulting there from, whether administered by the Foundation or a third party called by the Foundation. Should I become unconscious or unable to give my consent for medical treatment and it becomes necessary for the Foundation to render assistance or have a third party administer medical treatment, I agree not to hold the Foundation responsible for the consequences of my injuries or any claims, losses or damages arising there from. I further agree that I will be responsible for any medical bills incurred in my treatment, and will not hold the Foundation responsible therefore.

Student(s) and/or Tutor(s) name(s): _____

Signature of parent(s) if under 18: _____ Date: _____

Dyslexia Foundation of Memphis

Spring Student Application

I wish to enroll:

Name _____ Birth Date ___ / ___ / ___ Sex _____ Grade _____

School _____ Dominant Hand _____ Glasses Yes / No

Name _____ Birth Date ___ / ___ / ___ Sex _____ Grade _____

School _____ Dominant Hand _____ Glasses Yes / No

Parents Name _____ Telephone (____)

Address _____ ZIP + 4 _____

E Mail Address _____

My child has permission to be given (if needed): Tylenol

Please list any allergies or other medical information that might be needed:

Has your child been tested and recommended for admission into this program? _____

If so, Where? _____ When? _____

Are you a current member of the Dyslexia Foundation? _____

If not, please enclose a separate check for dues (\$15.00). Make this check payable to: Dyslexia Foundation of Memphis.

Enclose the full tuition for each child. Tuition is not refundable.
Make checks payable to: Dyslexia Foundation Programs.

Signature of Parent and/or Guardian _____

___ Return Applications by Specified Deadline ___

Notice of Nondiscriminatory Policy as to students: The program admits students of any race, color, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students in the program. It does not discriminate on the basis of race, color, national and ethnic origin in administration of its educational policies, or other programs.

Emergency Daytime Number _____

**Dyslexia Foundation of Memphis
Tutor Application**

Name _____ Social Security # _____
(Last) (First) (Middle)

Address _____
(Street) (City) (State) (ZIP + 4)

Telephone () _____ Date of Birth ____ / ____ / ____ Sex _____

E Mail Address _____

Please describe any previous experience working with children: _____

Are you a current member of the Dyslexia Foundation of Memphis? _____

If not, please enclose a check for dues (\$15.00). Make checks payable to: Dyslexia Foundation of Memphis.

Please read carefully before signing:

I hereby make application for employment as a tutor in the Dyslexia Foundation of Memphis program. I understand that I am required to attend all training workshops without compensation. This application, if accepted, is binding only as long as I perform satisfactory service as a tutor. If I do not meet the requirements for attendance and services, a loss of pay will result. Hired tutors will be paid by the day at monthly intervals.

Signature of Applicant: _____ Date _____

I have tutored: Math _____ Language _____
 Social Studies _____ Social Values _____
 Auditory _____ Small Group Reading _____
 None of the above _____

=====

The following is for hired tutors only: Please list two references.

Name _____

Address _____ Telephone _____

Name _____

Address _____ Telephone _____

To be read and signed by parent of tutors under 18 years of age:

I hereby agree to support my child in his/her commitment to the Dyslexia Foundation. I am aware that this is a one-to-one tutoring situation and that he/she is required to be present every day.

Signature of Parent or Guardian _____

Return Applications by Specified Deadline

Cook Book Order Form
To order by phone call 337-8731

Name: _____ Phone: _____

Address: _____

City: _____ State: _____ ZIP: _____

Qty.	Description	Price	Total
	Dyslexia Cook Books	\$12.50	
	Shipping and Handling charges		
	for orders \$1.00 to \$25.00 \$2.00	Cook Book Total	
	\$25.01 to \$50.00 \$4.00	S&H	
	\$50.01 to \$75.00 \$6.00		
	Orders over \$75.00 are 10% of order	Amount Due	
	Thank you for your order.		

Dyslexia Foundation
of Memphis
P.O. Box 240792
Memphis, TN 38124

Attention: Postmaster This document contains dated material.
